SOUL WALLKHAN UNIVERSITY MARS.

KHYBER PAKHTUNKHWA



PERFORMANCE EVALUATION REPORT (PER)

FOR ACADEMIC STAFF

For the period from 01-01-2018 to 31-12-2018

Name:			
Designation: _		 	
Department:	 	 	

1	Name:				This file contains Confidential reports for the
2	Designation:				following periods:
3	Qualification before j	oining			20
4	Degree/Diploma	Intuition	Year	Division	20
					20
					20
5	Improved Qualification	a during Convices			20
5	Improved Qualification (In-service degrees, di	ploma, certificates			20
	Degree/Diploma	Intuition	Year 	Division	20
					20
					20
6	Date of appointment ar	nd experience			20
					20
					20
					20
					20
	ı				

ANNUAL CONFEDENTIAL REPORT OF ACADEMIC STAFF

Name: Designation:

Department:

Major responsibilities assigned during the year

INSTRUCTION

Period January 01-20_____ to December 31-20____

For

FILLING THE CONFEDENTIAL REPORT FROM

- 1. Part One of the from(Assessment) Contains four major factors of an employ's performance and behavior with weights viz (A) Professional performance (60%), (B) co-professional performance (20%), (C) administrative performance (10%), (D) personality and Behavior (10%).
- 2. Each major facer contains several sub-factors marked as a, b, c, d, e, f____etc.
- 3. The employee can be evaluated on each sub-factor on a numerical scale (from 0 to 10) given against each. The numerical scale also corresponds to qualitative marks. Namely unsatisfactory, fair, satisfactory, good, excellent and outstanding.
- 4. Encircle the numeral (from 0 to 10) which represents best the performance/ personality of the employee on each of the sub-factor, a, b, c, ______etc.
- 5. If a sub-factor is not applicable to an employee a cross mark may be put against it in the "not applicable "column.
- 6. Composite average score separately for the four factors may be computed by adding the score and dividing by the number of applicable sub-factors.
- 7. Part two over –all evaluation contains two tables:

In the first table, per cent weights of the major factors have already been entered in column (i): column (ii) contains multiples

In column (ii) enter the composite average score of the major (brought forth form part one)

In the second table put a cross mark in the in the box which corresponds to the above TOTAL. for instance if the TOTAL is 70 put cross mark in the box 66-85 i.e. Excellent.

- 8. In part, the final authority may give three general remakes. (it is assumed that the reports will be written by the initiating authority and countersign by a final authority. if they happen to be the same the final authority will be sign in part iii, Each organization is excepted to decide the initiating and final authorities).
- 9. Adverse remarks may be communicated to the employee concerned within three months of the end of the year for which the report is written.
- 10. The inside back cover contains a graph. Put cross mark against rating for the year for which report is written. A year-to-year profile will be obtained by joining the cross marks.

1 Al		11120	ADI		SMEN	· •						
A. Professional Performance (Weight 60%)	Sa	n- tes- tory	Fa	air	Satis- Factory	Good	d	Exce	Excellent		ut- ding	Not Appl icabl
(a) Teaching (up-to-date in subject matter: uses effective instructional methods: Show good results)	0	1	2	3	4	5	6	7	8	9	10	
(b) Guiding Research (up-to date in research methodology effective supervision of student research)	0	1	2	3	4	5	6	7	8	9	10	
(c) Personal Research/ Creative Achieve Ment (Production of personal research analysed current trends in education and developed curriculum accordingly developed new discipline or organization)	0	1	2	3	4	5	6	7	8	9	10	

Competitive average score:

(score a,b,c divided by the number of sub-factor that are applicable)

B. Co-Professional Performance (Weight 20%)

(d) Co-Curricular Activities (Participates in conferences, Seminars, Professional Meetings etc.)	0	1	2	3	4	5	6	7	8	9	10	
(e) Co-Curricular Activities (Participates in and supervises Student activities, drams, debates sports etc.	0	1	2	3	4	5	6	7	8	9	10	
(f) Publication (Publishes text-books, reading material, articles in journals, newspaper etc.	0	1	2	3	4	5	6	7	8	9	10	

Competitive Average Score:
(Score d,e,f divided by the number of sub-factor that are applicable

	Per Cent	Composite	Multiple	Weight Per Cent
Factor	Weight	Score		Score
	(i)	(ii)	(iii)	(ii) &(iii)
Professional Performance				
	60		6	
2. Co-Professional Performance				
	20		2	
3. Administrative Performance				
	10		1	
4. Personality and Behavior				
·	10		1	

Total

Score	0-15	16-35	36-45	46-65	66-85	86-100
Evaluation	Unsatisfa ctory	Fair	Satisfactory	Good	Excellent	Outstanding
Put Cross (X) in appropriate Box						

Date

Signature & Stamp of Initiating Authority

PART THREE

Remarks If any:

Signature & Stamp of Final Authority

Performance (Weight 10%)	Un- Satis		Fair	Sati ctor				Excellent		Out- Standing		Not Applicable
(g) Developmental Activity (Participate in Nation building Activities like Social Welfare, Economic Development, Community up-lift etc.)	0	1	2	3	4	5	6	7	8	9	10	
(h) Utilization of facilities (Utilized available building equipment, books to the optimum; develops and utilized the staff potential)	0	1	2	3	4	5	6	7	8	9	10	
(i)Disposal and administrative works (disposes administrative work with efficiency and accuracy	0	1	2	3	4	5	6	7	8	9	10	

Composite Average Score: (Score g, h, i, divided by the number of sub-factors that are applicable)-

D. Personality and Behavior (10%) (j) Resourcefulness (initiates action ideas; improsolution to problems)	0	1	2	3	4	5	6	7	8	9	10	
(k) Co-operation (Co-operates with colleagues and seniors, accommodates subordinates; helps clients)	0	1	2	3	4	5	6	7	8	9	10	
(I)Integrity (Manifests consistency and uprightness in behavior: takes interest in work: committed to goals of the organization).	0	1	2	3	4	5	6	7	8	9	10	
(m) Punctuality (Keeps appointment works regularly: plans work properly achieves targets in time).												

Composite Average Score: (Score j, k, l, m, divided by the number of sub-factors that are applicable)-

EVALUATION

Unsatisfactory	Fair	Satisfactory	Good	Excellent	Out
					Standing

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